

76TH **NATIONAL
SEMINAR**

IT SEEMED LIKE REACHING FOR THE MOON.

BARBARA JOHNS



Looking Back, Moving Forward

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**76TH NATIONAL
SEMINAR**

Looking Back, Moving Forward



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Education Writers Association

EWA wishes to thank our sponsors and supporters of the 76th EWA National Seminar.

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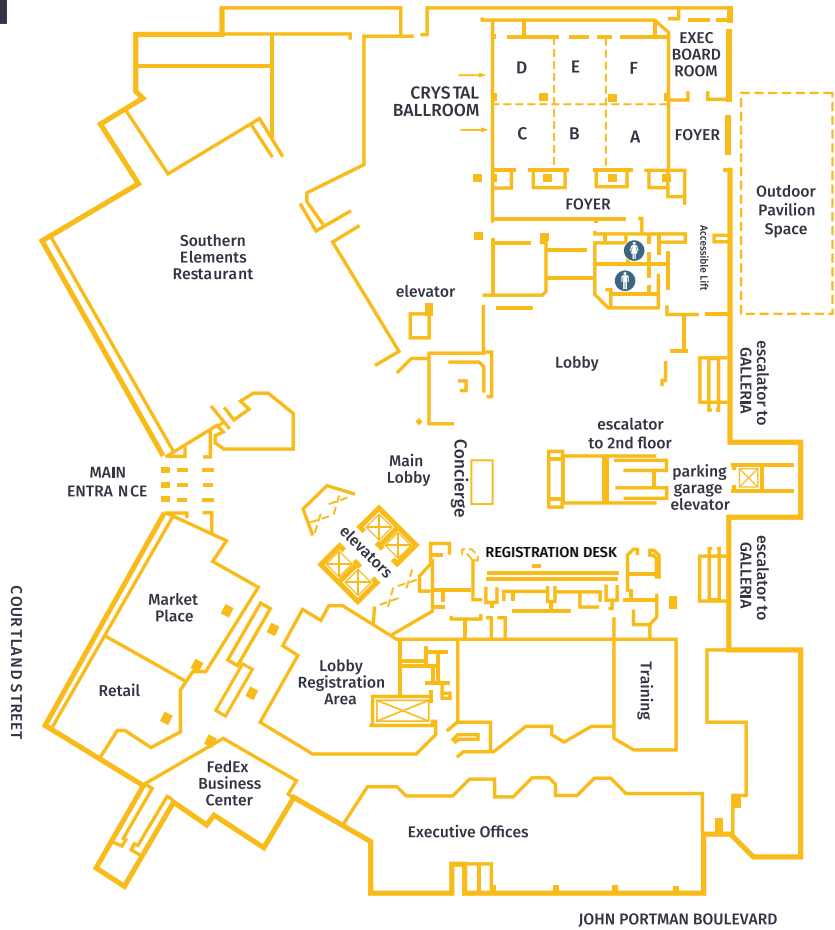
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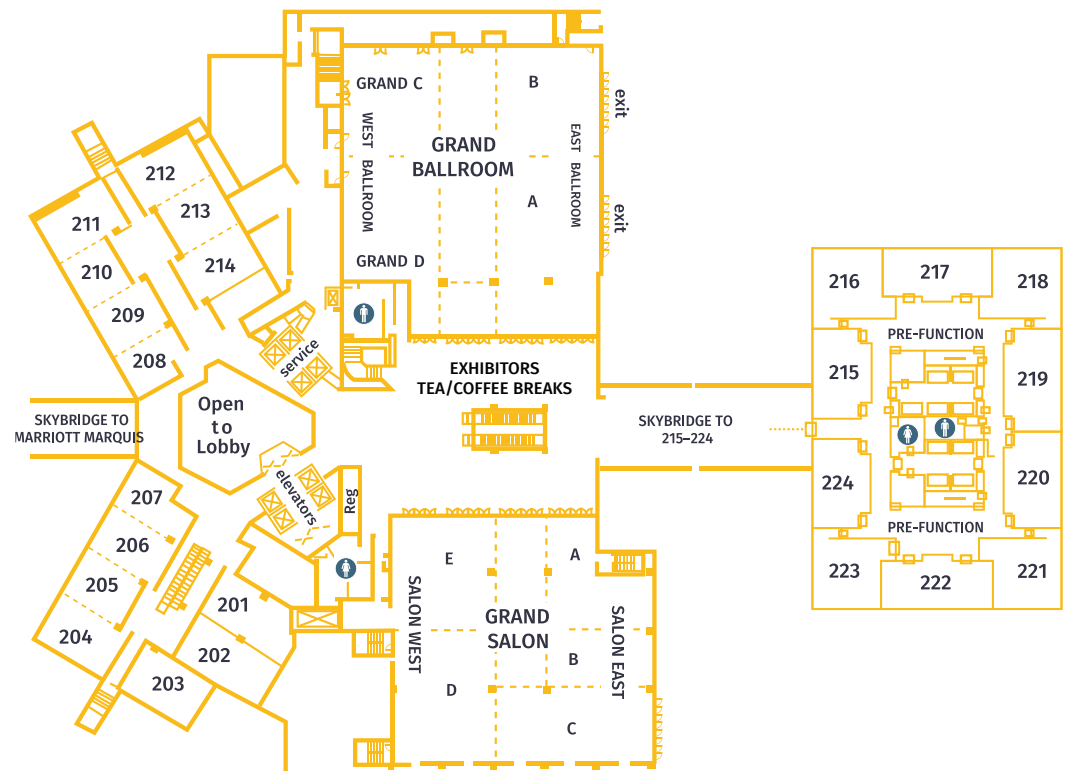
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MAP



First Floor



Second Floor



CREDIT: PHOTO BY ALLISON SHELLEY/THE VERBATIM AGENCY FOR EDUIMAGES

Celebrating the Education Writers Association and its 2023 National Seminar: “Looking Back, Moving Forward”

Carnegie Corporation of New York welcomes Kathy Chow as the new Executive Director of EWA. We deeply appreciate the essential reporting provided by EWA’s community of journalists and are delighted to support members as they come together to examine the legacy of civil rights in education and the work required to realize the promise of true equity and opportunity for all. And congratulations to the 2023 award honorees for their excellent work — you inspire all of us.

Through philanthropic grantmaking to nonprofits like EWA, our foundation aims to ensure that all students receive the resources, supports, and opportunities they need to fully participate in our democracy and to thrive in a global economy. Learn more at Carnegie.org/EWA.



Many thanks to



for keeping #EWA23 connected!

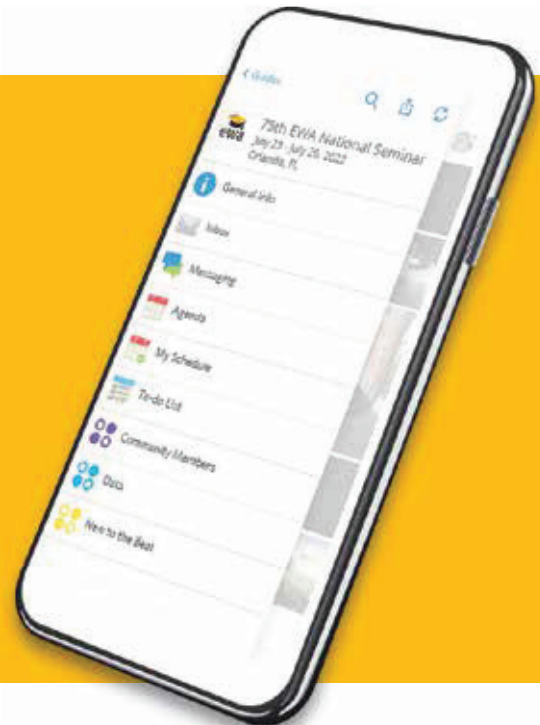


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THURSDAY
JUNE 1

76th NATIONAL
SEMINAR

REGISTRATION OPEN

6 p.m. – 9 p.m.

REGISTRATION DESKS 1 & 2

6 p.m. – 9 p.m.

CRYSTAL BALLROOM

Welcome Reception

American Federation of Teachers invites you to kick off the 76th EWA National Seminar and join AFT President Randi Weingarten for the Welcome Reception. Randi will deliver brief remarks and is excited to discuss ideas and solutions for strengthening public education and kids' learning as we emerge from the challenges of the pandemic.

RECEPTION SPONSORED BY *American Federation of Teachers*



Our public schools, our democracy, our freedoms and the well-being of our families and communities are all on the line. Amid growing extremism, so much is at stake. And while others attack our institutions and smear working people, America’s educators, school and higher education staff, nurses, healthcare professionals and public employees are rolling up our sleeves to help our students, patients and communities build a better life for themselves and their families.

We are creating a stronger, more diverse union that provides a voice at work and in our democracy. Working with parents, allies and community partners, we’re focusing on the basics people need to thrive: strong public schools, colleges and universities; accessible healthcare and a robust public health infrastructure; safe neighborhoods; and an economy that rewards work, not just wealth.

Our priorities in the upcoming months will focus on:

- Electing pro-worker, pro-community, pro-public education candidates up and down the ballot, so the people who represent us will share our values and help turn them into action.
- Supporting growth and diversity within our union and the broader labor movement, including strengthening collective bargaining so we can help build an economy that works for everyone.
- Defending our democracy and freedoms against unprecedented attacks and extremism, strengthening our civic institutions and protecting voting rights.
- Focusing on what our kids need, and what educators need to help kids succeed, especially in our public schools, colleges and universities.
- Demonstrating the value of belonging to a union and the important role unions play in communities.
- Engaging with our communities, deepening relationships and sustaining the coalitions necessary to build power so working people can have a better life.

Together, we can accomplish what would be impossible to do alone.

#WHATKIDSNEED

The **American Federation of Teachers** is a union of professionals that champions fairness; democracy; economic opportunity; and high-quality public education, healthcare and public services for our students, their families and our communities. We are committed to advancing these principles through community engagement, organizing, collective bargaining and political activism, and especially through the work our members do.

Randi Weingarten
PRESIDENT

Fedrick C. Ingram
SECRETARY-TREASURER

Evelyn DeJesus
EXECUTIVE VICE PRESIDENT

American Federation of Teachers, AFL-CIO • 555 New Jersey Ave. N.W. • Washington, DC 20001 • 202-879-4400 • www.aft.org



Photo by Akash Kataria



How Education Coverage Contributes to Sustainable Journalism

Hear from the Founder & Executive Producer of SXSW EDU **Ron Reed** and Chief Development Officer of *The Texas Tribune* **Terry Quinn**, along with more speakers to be announced, for an interactive session involving creative ways we can monetize education coverage in events, partnerships, and data tracking. This panel aims to discuss its value to funders and sponsors of for- and nonprofit media organizations that rely on our journalism to inform and build a link between education reporting and newsroom sustainability.

Join this session on **Friday, June 2** at **2:15pm** for a vibrant conversation and participate in an open discussion to dive deeper on how new funding can help expand the work of our newsrooms.

Swing by our exhibit table for more information about the SXSW EDU Conference & Festival or visit us at sxswedu.com to learn more about this annual event that fosters innovation and learning within the education industry.



FRIDAY
JUNE 2

**76TH NATIONAL
SEMINAR**

REGISTRATION OPEN

7:30 a.m. – 5 p.m.

REGISTRATION DESKS 1 & 2

COFFEE & PASTRIES

8 a.m. – 9 a.m.

GRAND BALLROOM FOYER

SITE VISITS

8:30 a.m. – 12 p.m.

EWA offers a variety of site visits to attendees. See our online program and register for one of them. Meet in the hotel lobby at 8:30 a.m. to attend.

10 a.m. - 10:30 a.m. **SPONSORED BY** *the National Alliance for Public Charter Schools*

COFFEE BREAK

DEEP DIVES**8:30 a.m. – 12 p.m.**

Deep dives feature three segments designed to build attendees' skills and deepen their understanding of important topics in education and how it is covered.

How to Broaden Your Sources

CRYSTAL BALLROOM ABEF

Investigative Reporters & Editors provides a three-part workshop on how to diversify your sources list. The efforts start in the newsroom and include building your sources and empowering your audience to help you become a better reporter.

8:30 a.m. – 9:15 a.m.

How to be more inclusive in your newsroom

Francisco Vara-Orta, *Investigative Reporters & Editors*

Newsrooms are under various pressures to be more inclusive in their coverage and staffing. Participants discuss key terms in the Diversity, Belonging, Equity and Inclusion space and through a journalism lens.

9:30 a.m. – 10:45 a.m.

Bolstering your source diversity and covering underrepresented communities

Gabrielle Birkner, *Chalkbeat***Francisco Vara-Orta**, *Investigative Reporters & Editors*

Reporters and editors learn key golden rules on how to report on communities you're not from. See examples of what and not to do. Take away tools to prevent getting canceled on social media or to avoid damaging your company's reputation.

Empowering your audience

Francisco Vara-Orta, *Investigative Reporters & Editors*

How can you educate and empower your audience to participate in your coverage? Speakers discuss different strategies for getting readers to engage with your work before, during and after publication.

DEEP DIVES

8:30 a.m. – 12 p.m. (cont'd)

The Current State and Future of Race on Campus

GRAND BALLROOM D

Many colleges and universities lack diversity, and with affirmative action in limbo and some states pushing back against diversity and inclusion efforts, the problem could worsen. Campus life could diminish for students of color. Additionally, state legislative pushback on diversity policies may leave a hole in recruitment efforts, safe spaces for minority students and campus community representation.

8:30 a.m. – 9:30 a.m.

Who's getting in now? How race plays into admissions decisions

Speakers discuss how racial disparities block access to higher education opportunities for students of color and explain misconceptions about how race is used in admissions decisions.

Audrey Dow, *The Campaign for College Opportunity*

Mark Henderson, *University of California, Davis*

Mike Hoa Nguyen, *New York University Steinhardt*

J. Brian Charles, *The Chronicle of Higher Education* (moderator)

9:45 a.m. – 10:45 a.m.

How are we keeping students on campus?

For students of color, navigating college is much different than for their white counterparts. Experts talk about the current environment for Black and brown students on campus, and how colleges and universities can ensure safe spaces for students of color.

Candace N. Hall, *Southern Illinois University Edwardsville*

Nate Dunlap, Jr., *Georgia Association of Diversity Officers in Higher Education*

Vanessa A. Sansone, *The University of Texas at San Antonio*

Lynn Hatter, *WFSU Public Media* (moderator)

11 a.m. – 12 p.m.

How do colleges ensure that students of color thrive after they leave?

Experts discuss the racial gaps in graduation rates and explain how universities can support students of color beyond graduation.

Elizabeth J. Aries, *Amherst College*

Mayah Lubin, *The Lawyers' Committee for Civil Rights Under Law*

LaToya Owens, *Bill & Melinda Gates Foundation*

Angelino Viceisza, *Spelman College*

Ana Ceballos, *Miami Herald* (moderator)

DEEP DIVES

8:30 a.m. – 12 p.m. (cont'd)

Who's Watching the Kids? An Exploration of Data Privacy in Schools

ROOM 210/211

Keeping student data private is becoming increasingly complex. In this deep dive, national experts explain why a kindergartner's personal information is the most valuable on the dark web; district officials share issues they consider after a ransomware attack; and civil rights advocates explain the ethical issues when schools partner with cybersecurity companies and law enforcement. Learn how to interpret terms like "encryption event," how to navigate privacy laws and how to humanize the harm caused in communities.

8:30 a.m. – 9 a.m.

Introduction to student data privacy

Doug Levin, *K12 Security Information Exchange*

Doug Levin gives us an overview of the umbrella term "student data privacy" and why this topic must be part of every education reporter's beat.

9 a.m. – 9:45 a.m.

Data privacy from the perspective of school districts

Olufemi Aina, *Atlanta Public Schools*

Scott Elder, *Albuquerque Public Schools*

Ransomware attacks against school districts are increasingly common, with forced closures becoming more frequent. What are the practical and ethical issues district officials consider after such an attack?

10 a.m. – 10:45 a.m.

Data privacy from the perspective of advocates

Clarence Okoh, *The Center for Law and Social Policy*

Amelia Vance, *Public Interest Privacy Center*

A number of school districts have partnered with law enforcement and/or private security companies to flag students who might be a danger to themselves or others. Advocates walk reporters through the legal and ethical issues involved as well as best practices.

11 a.m. – 12 p.m.

Data privacy from the perspective of journalists

Pia Ceres, *WIRED*

Todd Feathers, *The Markup*

Mark Keierleber, *The 74*

Journalists on the cutting edge of student data privacy reporting share how to request information from districts, how to organize data and how to overcome challenges.

COMMUNITY MEMBER TRACK

8:30 a.m. – 12 p.m.

ROOM 212/213

8:30 a.m. – 9:30 a.m.

More Than a Number: Communicating About Data

With misinformation, disinformation, fake news, and declining trust in government institutions, it's hard to know what data is trustworthy and where to find it. With more funding for and dialogue about education and workforce data than before, communicators must effectively communicate about data in ways that build trust. Panelists discuss their work and help community members feel confident in how they communicate about data and build public support for their work.

Kisha Clark, *PAVE Parent Leaders in Education Board*

James Elias, *Hager Sharp*

Maya Martin Cadogan, *Parents Amplifying Voices in Education (PAVE)*

My Nguyen, *Digital Promise*

Blair Mann, *Data Quality Campaign* (moderator)

9:45 a.m. -10:45 a.m.

Visibility Amid Censorship: How to Most Effectively Communicate in Education Today

Public schools are important for creating a thriving nation with equity of opportunity. Attempts to silence teachers and students for addressing accurate discussions of history and current events, threatening LGBTQIA+ students and their families, and banning courses and books representing diverse perspectives are strategies to prey on fear and ignorance. How can communicators break through censorship barriers and help organizations stand up to defend education, truth, history and our democracy?

Ameshia Cross, *The Education Trust*

Albert Fujii, *LGBTQ+ Victory Fund*

Ernie Grigg, *Campaign for Our Shared Future*

Nicholas Turton, *The Trevor Project*

Kamali Burke, *Fenton* (moderator)

11 a.m. - 12 p.m.

Pass the Mic: Strategies for Elevating Student Voice

Young people are advocating for themselves, their schools and communities, and their futures in ways we haven't seen in more than a generation. Yet, many education organizations lack experience in authentically engaging them. In this session, we demystify "student voice" as we discuss best practices – and strategies to avoid – for listening to, co-creating with, and amplifying student voice and efforts in our work.

Mikayla Arciaga, *Intercultural Development Research Association*

Cameron Hammett, *East Coweta High School*

Isabelle Philip, *Georgia Youth Justice Coalition*

Alan Richard, *Southern Education Foundation* (moderator)

REPORTER CAUCUSES

9 a.m. – 12 p.m.

Colleagues with common interests come together in this collection of community-building meetings. Conference participants share tips, discuss challenges and get to know each other.

ROOM 214

9 a.m. – 9:45 a.m.

New to the Beat

If you've been on the education beat for fewer than three years, this is the place for you. Veteran journalists share tips and tricks for more nuanced coverage. Also, bond with other education reporters who understand exactly how you feel.

Eva-Marie Ayala, *The Dallas Morning News*

Liz Bowie, *The Baltimore Banner*

Larry Gordon, *EdSource*

Delece Smith-Barrow, *Politico*

FACILITATOR: **Kyra Miles**, *WBHM*

10 a.m. – 10:45 a.m.

Focusing on Freelance

Interested in freelancing full or part time? Journalists come together to share notes on the business of freelancing.

FACILITATOR: **Cassie Chew**, *Independent Journalist*

11 a.m. – 11:45 a.m.

Journalists of Color

Journalists of color are invited to connect for community-building, resource sharing, solutions-based thinking and intersectional problem-solving.

FACILITATOR: **Sonali Kohli**, *URL Media*

12 p.m. – 12:15 p.m.

BREAK

LUNCH ACTIVITIES

12:15 p.m. – 2 p.m.

GRAND BALLROOM

Lunch & Kickoff Plenary

Welcome to the 76th EWA National Seminar

Kathy Chow, *Executive Director, Education Writers Association*

Steve Drummond, *President, Education Writers Association*

Truth Telling and Trust Building

In March, Leroy Chapman Jr. was named the first Black editor-in-chief in The Atlanta Journal-Constitution's 155 years of history. He takes over in a time when the public is losing trust in traditional journalism and news outlets are rapidly disappearing. Join Chapman as he shares his thoughts on the future of journalism.

Leroy Chapman Jr., *The Atlanta Journal-Constitution*

Wayne Carter, *NBC 5 (Dallas-Fort Worth)* (moderator)

2 p.m. - 2:15 p.m.

COFFEE BREAK

CONCURRENT SESSIONS

2:15 p.m. – 3:15 p.m.

Covering Student Trauma With Care and Professionalism

GRAND BALLROOM C

Students in K-12 schools and higher education are dealing with major, traumatic events, from COVID-19 to mass shootings, as well as daily traumas, such as mental health issues. Panelists discuss the issues and how to cover them thoughtfully and professionally.

Eder Campuzano, *Star Tribune*

John Woodrow Cox, *The Washington Post*

Drew Goretzka, *The State News at Michigan State University*

SaMya Overall, *The State News at Michigan State University*

Lily Altavena, *Detroit Free Press* (moderator)



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How to Cover the Child Care Conundrum

CRYSTAL BALLROOM CD

America's child care crisis is multifaceted, and many aspects remain understudied. What solutions are offered at the federal, state, and local level? Are these measures meeting the needs of parents, kids and workers? Experts dig into the nuances of policy interventions, including the trade-offs of current child care proposals and the gaps in data around the mismatch between the supply of and demand for child care services.

Miriam Calderón, *ZERO TO THREE*

Chrishana Lloyd, *Child Trends*

Cynthia Osborne, *Prenatal-to-3 Policy Impact Center*

Helene Stebbins, *Alliance for Early Success*

Deepa Fernandes, *NPR and WBUR* (moderator)

Is College Still Worth It?

GRAND BALLROOM D

Survey after survey shows Americans are losing faith in college. Yet the bachelor's degree remains a valuable commodity in the job market. Learn which programs and majors deliver the biggest bang for the buck, and which leave students with debt. Hear what colleges are doing – or should do – to restore consumer confidence, and meet a chancellor who is leading an effort to get students through college in three years.

Lori Carrell, *University of Minnesota Rochester*

Matthew Sigelman, *The Burning Glass Institute*

Marty Van Der Werf, *Georgetown University*

Michael Vasquez, *The Chronicle of Higher Education* (moderator)

Taking Stock of ESSER-Fueled Recovery Efforts

CRYSTAL BALLROOM ABEF

As the deadline to spend federal pandemic-relief funds approaches, it's time to assess the impact of recovery efforts. What's working, and how do we know? How can leaders and educators pivot based on what they've learned? Some strategies, like high-dosage tutoring, have shown promise but can be difficult to implement. What are the next best options? Additionally, panelists discuss how leaders are preparing to wind down or alternatively fund these programs.

Bree Dusseault, *Center on Reinventing Public Education*

Cliff Jones, *Fulton County Schools (Georgia)*

Nancy Waymack, *National Student Support Accelerator*

Mila Koumpilova, *Chalkbeat Chicago* (moderator)

The Missing Math of Students' Middle Years

ROOM 210/211

Math test scores plummeted more than reading scores during the pandemic. How do schools improve math learning? What does measuring math success show us about U.S. education? A journalist, experts, and practitioners discuss math learning for middle school students and dig into how teaching math matters for educational recovery amidst the pandemic's impact.

Alisha Andrew, *Boston Public Schools*

Peggy Carr, *National Center for Education Statistics/ U.S. Department of Education*

Melissa Hosten, *The University of Arizona*

Rebecka Peterson, *Union High School (Oklahoma)*

Stephanie Lee, *The Chronicle of Higher Education* (moderator)

CONCURRENT SESSIONS

2:15 p.m. – 3:15 p.m. (cont'd)

COMMUNITY MEMBER TRACK:**Preparing Spokespeople During Tumultuous Times**

ROOM 212/213

Whether it is through racist, homophobic, sexist, and transphobic threats online or those threatening physical harm, amplifying equity and fighting for civil rights is a scary experience. How do you prepare your spokespeople to discuss hot-button issues in this environment? Can you protect them from hate speech and threats of violence? This session helps you prepare excellent spokespeople for the tough road ahead.

Christopher E. Bruce, *ACLU of Georgia***Madison Hamilton**, *GLSEN***Rachel Stein**, *Campaign for Our Shared Future***Manny Rivera**, *We Are Rally* (moderator)**SPONSOR SESSION: How Education Coverage Can Play a Key Role in Sustainable Journalism**

ROOM 209

Coverage of education issues is not only valuable to audiences but also to the funders and sponsors of for-profit and nonprofit media organizations. Join SXSW EDU in this interactive session with top publishers to learn about approaches to monetizing education coverage through events, partnerships, and data tracking — and how new funding can help expand the work of newsrooms. (*Sponsored and organized by SXSW EDU.*)

Terry Quinn, *The Texas Tribune***Ron Reed**, *SXSW EDU*

3:15 p.m. – 3:45 p.m.

BREAK

CONCURRENT SESSIONS

3:45 p.m. – 4:45 p.m.

AI in the Classroom - Embrace or Exclude?

ROOM 210/211

ChatGPT and other forms of AI technology are revolutionizing teaching and learning in K-12 classrooms. While some school districts have banned the technology because of its potential to be used for cheating, others have embraced its learning potential. National experts discuss how they are navigating ethical concerns in real time as they race to keep up with new technology.

Richard Culatta, *International Society for Technology in Education*

Christina Gardner-McCune, *University of Florida*

Sallie Holloway, *Gwinnett County Public Schools (Georgia)*

David Jarboe, *Consortium for School Network*

Stephen Noonoo, *Edutopia* (moderator)

Covering the Business of Education

CRYSTAL BALLROOM CD

What is the impact of education systems on local economies? School districts and higher education institutions are often the largest employers and biggest economic engines in their regions. We dive further into the business side of education and how to cover the institutions from that perspective. We also look into how businesses are often awarded waivers to the tax base, and what impact that has on these largest employers.

Dan Bauman, *The Chronicle of Higher Education*

Hilary Burns, *The Boston Globe*

Greg LeRoy, *Good Jobs First*

Lauren Coffey, *Tampa Bay Business Journal* (moderator)

Everything You Wanted to Get Out of Collaborations

CRYSTAL BALLROOM ABEF

Journalism cross-newsroom collaborations have become far more common over the last decade. Reporters and editors provide practical tips on when and why to collaborate, and how to maximize the potential. They discuss how to sell a collaboration to your higher ups; what kinds of joint efforts can be the most effective; what to do if there's conflict over vision or direction for a story; and how to structure a collaborative effort.

Eva-Marie Ayala, *The Dallas Morning News*

Sarah Carr, *Education Lab Collaborative*

Nicole Carr, *ProPublica*

Stefanie Murray, *Center for Cooperative Media*

Trisha Powell Crain, *AL.com* (moderator)

The End of Race-Conscious Admissions?

GRAND BALLROOM D

Race-conscious admissions has become a hot topic among legislatures and college campuses. Without efforts to close racial gaps, is America truly a meritocracy? What are the alternatives to affirmative action? Experts offer helpful tips on how to cover the pending U.S. Supreme Court decision.

David Hinojosa, *Lawyers' Committee for Civil Rights Under Law*

Kelly E. Slay, *Vanderbilt University*

Natasha Warikoo, *Tufts University*

Liz Willen, *The Hechinger Report* (moderator)

COMMUNITY MEMBER TRACK: What's Hot, What's Not

ROOM 212/213

A favorite from last year's National Seminar! Peddle an op-ed or promote a Twitter thread? Focus on creating brand content or on winning earned media? How can communicators use newer platforms, such as TikTok, to their advantage? Is Twitter still a thing? And do I really need to learn more about AI and ChatGPT? What topics are trending, and what's last year's news? A look at what's in and what's out in today's education communications ecosystem.

Esther Berg, *The Pew Charitable Trusts*

Rachael Brown, *TNTP*

Anisa Sullivan Jimenez, *SMJ Communications*

Nicolle Grayson, *The Education Trust* (moderator)

EVENING ACTIVITIES

5:30 p.m. – 7 p.m.

GRAND BALLROOM EAST & CORRIDOR

Reception for Category Awards

Remarks by Jacob Fraire, ECMC Foundation

7 p.m. – 9 p.m.

CRYSTAL BALLROOM AF

Southern Comfort and Conversation

RECEPTION SPONSORED BY *Carnegie Corporation of New York*

7 p.m. – 9 p.m.

CRYSTAL BALLROOM BE

Networking Reception

RECEPTION SPONSORED BY *The College Board*



SATURDAY
JUNE 3

76th NATIONAL
SEMINAR

REGISTRATION OPEN

7:30 a.m. – 5 p.m.

REGISTRATION DESKS 1 & 2

OPENING PLENARY

9 a.m. – 10:15 a.m.

Civil Rights in Education: Then and Now

GRAND BALLROOM EAST & CORRIDOR

Landmark rulings in the 1950s and '60s shaped education for decades. But how much has education improved for students of color? Segregation is almost as bad as it was in the 1950s. Property taxes keep equity at bay at a local level. The education workforce at the K-12 and higher education levels are mostly white. College admissions remain problematic. What does that mean for the future of achieving equity in education?

Andrew Brennen, *Kentucky Student Voice Team*

Celina Moreno, *Intercultural Development Research Association*

Raymond Pierce, *Southern Education Foundation*

Juontel White, *Schott Foundation for Public Education*

Mike Hixenbaugh, *NBC News Digital* (moderator)

10:15 a.m. – 10:45 a.m.

SPONSORED BY *Campaign for Our Shared Future*

COFFEE BREAK

CONCURRENT SESSIONS

10:45 a.m. – 11:45 a.m.

Accountability: Off Course or a New Path?

ROOM 210/211

The pandemic disrupted, in so many ways, how districts and states measure accountability. After two years of sporadic testing, skyrocketing chronic absenteeism and substantive learning losses, what does catch-up look like? Are states and districts working to get back to pre-Covid days, or using the pause to rethink ways they measure and address accountability?

Lynn Jennings, *The Education Trust*

Allison Timberlake, *Georgia Department of Education*

Gyimah Whitaker, *Fulton County Schools (Georgia)*

Rachel White, *The University of Tennessee, Knoxville*

Alina Tugend, *Independent Journalist* (moderator)

College Journalists and the Big Stories on Campus

GRAND BALLROOM D

In a time of shrinking community coverage, student journalism provides a hyper-local focus on higher education topics. University students share what topics they dig into when reporting for campus newspapers – and why professional reporters should examine similar stories.

Casey Chapter, *Florida State University*

Aina Marzia, *Student and Freelance*

Ashlyn Myers, *The Statehouse File*

Marcus Pennell, *University of Nebraska Omaha*

Jessica Votipka, *The Grand Island Independent* (moderator)

Diversifying the Teacher Workforce

CRYSTAL BALLROOM ABEF

Nearly 80% of teachers are white, making them significantly less racially and ethnically diverse than their students – a serious problem given that research shows students benefit when they have diverse teachers. What can be done to build a more diverse teacher pipeline, eliminate barriers to the profession, and boost retention among those entering or already leading classrooms? Concerns about teacher shortages in certain regions or subject areas create additional urgency around this issue.

Sharif El-Mekki, *Center for Black Educator Development*

Conra Gist, *University of Houston*

Sofia Gonzalez, *Morton East High School (Illinois)*

Nithya Joseph, *TNTP*

Nicole Cohen, *NPR* (moderator)

Shop Talk: Visual Storytelling

ROOM 212/213

Visuals are increasingly important to making impactful journalism. Get advice and tips from journalists who were honored for their visual journalism in this year's awards program.

Kae Petrin, *Chalkbeat*

Andrew Reed, *EdSource*

Alec Fischer, *Fischr Media* (moderator)

COMMUNITY MEMBER TRACK: Reporter Roundtable

CRYSTAL BALLROOM CD

In a perennially popular offering, the Education Writers Association gathers veteran reporters to share insights into what pitches and news capture their attention and what doesn't. This session is tailored to communications professionals, not journalists.

Beth Hawkins, *The 74*

Valeria Olivares, *The Dallas Morning News*

Aliyya Swaby, *ProPublica*

Patrick Riccards, *Driving Force Institute* (moderator)

11:45 a.m. - 12 p.m.

BREAK

AWARDS

12 p.m. – 1:15 p.m.

Awards Announcement Lunch

GRAND BALLROOM EAST & CORRIDOR

CONCURRENT SESSIONS

1:30 p.m. – 2:30 p.m.

How to Bust the Myths and Misunderstandings About College Debt

GRAND BALLROOM D

Taking on student debt is one of the most consequential financial decisions students and parents make in their lifetime. But is it really worth it? Even though colleges financially benefit from the easy money of student loans, what options do they have to eliminate them altogether? As student loan forgiveness has become a priority political issue today, experts unpack many of the myths and misunderstandings we might have about college debt.

Shamell Bell, *Debt Collective*

Tanya Garcia, *The Institute for College Access & Success*

John Leach, *Emory University*

Jennifer Forsyth, *The Wall Street Journal* (moderator)

Kicking, Ticketing and Arresting Children: Stories on Extreme School Discipline

CRYSTAL BALLROOM ABEF

Receive a broad understanding of the extreme methods schools use to control student behavior and the short- and long-term consequences for students and their families, particularly Black, Hispanic and low-income people. Get story ideas, resources and tips to investigate disciplinary practices, such as costly fines for minor misbehavior at school; various forms of corporal punishment, even in states where it's unlawful; and on-campus arrests and referring students to law enforcement.

Corey Mitchell, *The Center for Public Integrity*

James B. Pratt Jr., *Fisk University*

Brian Rosenthal, *The New York Times*

Jennifer Smith Richards, *Chicago Tribune*

Denise-Marie Ordway, *The Journalist's Resource* (moderator)

How Principals Are Navigating the New School Climate

CRYSTAL BALLROOM CD

First, conflict arose over school closures, COVID-19 guidelines, and vaccination requirements. Then, the target shifted to books with diverse characters and classroom discussions of race, gender, and bias. How is the new school climate affecting how principals lead their school communities? What latitude do they have to protect educational goals and objectives? Attendees gain a better understanding of the dynamics impacting the school culture, morale, and teacher workforce.

Mark Anderson, *Hacienda La Puente Unified School District (California)*

Teresa Hill, *Arizona Educational Foundation*

Ryan Judge, *Rondout Valley High School (New York)*

Ashley Woo, *RAND Corporation*

Sarah Mervosh, *The New York Times* (moderator)

School Finance 101: How K-12 Education Is Funded

ROOM 210/211

School finance is part of every education story, making it essential for reporters to understand. But it's also incredibly complex. This session is designed to help reporters understand the nuts and bolts of how schools are funded – the role of federal, state, and local governments; the different types of funding formulas; the significance of local property taxes and wealth; and how enrollment is linked to funding.

Carrie Hahnel, *Bellwether*

Daniel Thatcher, *National Conference of State Legislatures*

Ty Tagami, *The Atlanta Journal-Constitution* (moderator)

Telling Stories About Rural Education

ROOM 212/213

What do we mean when we talk about “rural” education? What infrastructure is in place for students living in rural areas, and what can journalists covering a story in a rural area know in advance? Hear from experts, researchers and practitioners about covering the education and culture of a rural area and take home story ideas that matter to a wide readership – from watchdog reporting to investigations, from features to dailies.

Dreama Gentry, *Partners for Rural Impact*

Sa'Real McRae, *Georgia Youth Justice Coalition*

Allen Pratt, *National Rural Education Association*

Nichole Dobo, *The Hechinger Report* (moderator)

2:30 p.m. - 3 p.m.

BREAK



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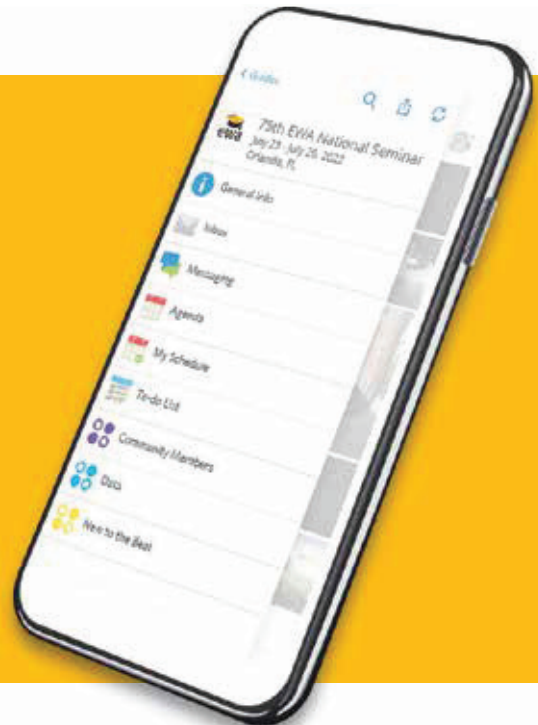
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SCHOOLS**

CONCURRENT SESSIONS

3 p.m. – 4 p.m.

How I Did the Story - K-12

CRYSTAL BALLROOM ABEF

Journalists take deep dives into a multimedia year-long look at how students at one Oregon school live with ongoing violence; how Arizona uses school suspension to punish truancy; and how Florida (and many other states) requires student-athletes to answer questions about their menstrual cycles. Colleagues share how they developed their pieces, how they did – or didn't – overcome obstacles and choices they made to tell the stories.

Noelle Crombie, *The Oregonian*

Tara García Mathewson, *The Hechinger Report*

Katherine Kokal, *The Palm Beach Post*

Alina Tugend, *Independent Journalist* (moderator)

School Finance 201: How Capital Funding Works

CRYSTAL BALLROOM CD

School construction and improvements, or capital projects, are generally funded differently from operations. Much of the responsibility falls on local districts, and state support for school facilities varies greatly. Learn about the different funding policies for these significant infrastructure projects, how reliance on local funds creates inequities, and the efforts to equalize spending. Experts discuss the effect of enrollment shifts, climate change and other trends on capital funding.

Mary Filardo, *21st Century School Fund*

Julien Lafortune, *Public Policy Institute of California*

Victoria Nelson, *Urban Institute*

Dahlia Bazzaz, *The Seattle Times* (moderator)

The Changing Landscape of School Choice

ROOM 210/211

Debates over private school vouchers and education savings accounts have dominated state legislative sessions from Florida and Texas to Utah and Wyoming this spring. Proponents argue the initiatives meet parents' growing calls for more options while opponents argue students don't perform any better in private schools and that such programs take away needed funds from public schools. This session briefs reporters on the changing landscape and what communities are saying.

Bella DiMarco, *FutureEd*

Krzysztof Karbownik, *Emory University*

Chris Stewart, *brightbeam*

Cara Fitzpatrick, *Chalkbeat* (moderator)

The Hows of Covering Literacy

GRAND BALLROOM D

Three journalists offer guidance on how to cover the ways children are taught to read. How can you convince your editor that you don't need to "both-sides" the issue? How do you track the way school districts spend their money on literacy curriculum? How do you examine the teacher training provided to educators and whether it is effective?

Rupen Fofaria, *EdNC*

Emily Hanford, *APM Reports*

Mandy McLaren, *The Boston Globe*

Why Are All the College Presidents Resigning?

ROOM 212/213

The tenure of college presidents is getting shorter, and campus leaders are leaving their posts in record numbers. Presidents blame the stresses of the coronavirus pandemic, the financial pressures on higher education, the fractured political climate and increased expectations from faculty, students, trustees and the public. This session helps reporters understand the changing role of the college presidency and how leaders are responding to the challenges facing higher education.

Valerie Sheares Ashby, *University of Maryland, Baltimore County*

Pat McGuire, *Trinity Washington University*

Gregory Washington, *George Mason University*

Eric Kelderman, *The Chronicle of Higher Education* (moderator)

SPONSOR SESSION: Five-Alarm Crisis: The Educator Shortage and Its Impact on Students

ROOM 209

Educators dedicate their lives to students. Unfortunately, they have been overworked and underpaid for decades, usually working multiple jobs to make ends meet. Add that to underfunded schools, overpopulated classrooms, book bans, and attacks on the freedom to learn and teach. A perfect storm is brewing in America's public schools, further exacerbating the educator shortage crisis. Hear about the causes and potential solutions and why you should be covering the shortage. *(Sponsored and organized by the National Education Association.)*

Becky Pringle, *National Education Association*

Heidi Shierholz, *Economic Policy Institute*

Educator TBA

Alia Wong, *USA Today* (moderator)

4 p.m. - 4:30 p.m.

COFFEE BREAK

CONCURRENT SESSIONS

4:30 p.m. – 5:30 p.m.

Finding a Compass for First-Generation Students to Navigate College

GRAND BALLROOM D

Enrollment in colleges — at all levels of postsecondary education — has dramatically dropped since the start of the COVID-19 pandemic. For first-generation college students, the pandemic has exacerbated existing barriers to graduation, including unemployment, food and housing insecurity, and lack of resources. How can higher education institutions better support these students through graduation and beyond?

Ana Contreras, *Georgia Institute of Technology*

Susanne Diggs-Wilborn, *Achieve Atlanta*

Colin Hill, *MDRC*

Jon Marcus, *The Hechinger Report* (moderator)

School Finance 301: The Relationship Between Race and Funding

ROOM 210/211

Money matters in education – but not all students have access to the same level of funding. Districts serving the most students of color on average receive less funding, research shows. This session explores the ways in which race affects school funding, from the lack of a federal right to education to housing segregation and integration.

Ary Amerikaner, *Brown's Promise*

Preston Green, *University of Connecticut*

Qubilah Huddleston, *The Education Trust*

Ericka Weathers, *University of Pennsylvania*

Matt Barnum, *Chalkbeat* (moderator)

Shop Talk: Audio Storytelling

ROOM 209

What is ambient sound? How do you create an audio scene? When do you talk about yourself in a piece? Join EWA Awards finalists as they share their secrets to creating intimate stories while also weaving in policy, statistics and research. Learn everything you wanted to learn about audio reporting, whether it's a one-minute piece or multipart podcast.

DJ Cashmere, *Freelance*

Carrie Jung, *WBUR*

Taylor McGraw, *The Bell*

Stephanie Daniel, *KUNC* (moderator)

Telling Compelling Stories About Out-of-School Time

CRYSTAL BALLROOM CD

For all the time kids sit at their classroom desks, they spend even more time out of school. Students' experiences outside of classrooms can account for key learning gains, contribute to their academic and professional success, and support their health and well-being. Attendees learn how to find compelling stories about out-of-school time, connect what they see on their beat with national trends, and add depth to their coverage.

Beth Benson, *New Albany High School (Mississippi)*

Rae Lymer, *Baltimore City Public Schools*

Katelyn Miller, *Afterschool Alliance*

Molly Bloom, *Youth Today* (moderator)

The Chilling Effect of Politics on Academics in K-12

CRYSTAL BALLROOM ABEF

Book bans, complaint hotlines, DEI pushback ... national political agendas are playing out in school districts across the country. How do reporters separate the raised voices from substantive issues? How do they build trust with both sides of the community while reporting on divisive topics? How do they navigate their own safety in this culture of fear and intimidation?

Michelle Cottrell-Williams, *Fairfax Public Schools (Virginia)*

Heather Harding, *Campaign for Our Shared Future*

Amanda Jones, *Louisiana Association of School Librarians*

Robert Pondiscio, *American Enterprise Institute*

Nicole Carr, *ProPublica* (moderator)

Tools for Healing: How Journalists Cope With Trauma on the Beat

ROOM 212-213

Trauma experts and seasoned reporters who have gone through trauma themselves while covering difficult topics will talk about how to deal with your own experiences. Attendees come away with resources and tools they can use in the future and proactively prepare for traumatic events.

Lily Altavena, *Detroit Free Press*

Drew Goretzka, *The State News at Michigan State University*

Naseem Miller, *The Journalist's Resource*

Elana Newman, *DART Center for Journalism & Trauma*

SaMya Overall, *The State News at Michigan State University*

Natalie Pate Gwin, *Independent Journalist* (moderator)

EVENING ACTIVITIES

7:30 p.m. – 9:30 p.m.

CRYSTAL BALLROOM

EWA Networking Reception

Join EWA and fellow attendees for informal social networking while enjoying beverages and desserts.

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SUNDAY
JUNE 4

76TH NATIONAL
SEMINAR

REGISTRATION OPEN

7:30 a.m. – 12 p.m.

REGISTRATION DESKS 1 & 2

BREAKFAST MEMBERSHIP MEETING

8 a.m. – 9 a.m.

GRAND BALLROOM EAST & CORRIDOR

CONCURRENT SESSIONS

9:15 a.m. – 10:15 a.m.

America's Missing Students: Who Are They, and How Can You Find Them?

ROOM 210/211

After the COVID-19 pandemic, hundreds of thousands of American kids are estimated to have disengaged from schooling entirely. Who are they, and where did they go? Learn how to use an ongoing data analysis from The Associated Press and Stanford University's Big Local News project, and understand how to center these kids in local and national reporting.

Thomas Dee, *Stanford University*

Sharon Lurye, *The Associated Press*

Charles Lussier, *The Advocate*

Bianca Vázquez Toness, *The Associated Press*

Chrissie Thompson, *The Associated Press* (moderator)

Driving Equity in Expanded Learning Opportunities

CRYSTAL BALLROOM CD

The pandemic ushered in billions of unprecedented relief aid and newfound attention to out-of-school time for students. Expanded learning opportunities were lauded as a means to bolster learning and enrichment for all students. But inequity can compound in summer and after-school settings. How can we design out-of-school programs with inclusion and access in mind? What are the strong indicators of an equitable and high-quality program? How can education reporters better cover expanded learning opportunities?

Mashona Council, *National Summer Learning Association*

Maritza Guridy, *National Parents Union*

Raquel Gwynn, *Oregon Department of Education*

Brian Rinker, *Youth Today* (moderator)

How Can We Learn If We're Hungry?

CRYSTAL BALLROOM ABEF

School meals are just as important to students' academic success as textbooks or transportation. Yet, prior to the pandemic, too many K-12 and college students were missing out because they didn't qualify for free school meals, or they were too poor to afford meals and attend college. Experts help reporters understand the ins and outs of food insecurity, how to navigate the data and potential solutions for schools to use to counter the challenges.

Alexis Bylander, *Food Research & Action Center*

Sara Goldrick-Rab, *Education Northwest*

Tobin Novasio, *Lockwood School District (Montana)*

Helena Bottemiller Evich, *Food Fix* (moderator)

How I Did the Story - Higher Ed

GRAND BALLROOM D

Highlighting a tiny rural town that built a pathway to college. Tracking the postsecondary institutions that exploit GI Bill funding. Telling the story of prisoners trying to obtain a bachelor's degree. Colleagues covering higher education offer tips on ways to effectively tell these stories.

Jason Gonzales, *Chalkbeat Colorado*

Elissa Nadworny, *NPR*

Chris Quintana, *USA Today*

Vanessa McCray, *The Atlanta Journal-Constitution* (moderator)

10:15 a.m. - 10:45 a.m.

COFFEE BREAK

CONCURRENT SESSIONS

10:45 a.m. – 11:45 a.m.

Shop Talk: Beat Reporting

CRYSTAL BALLROOM ABEF

How can you produce strong daily beat coverage? Get tips from journalists who were honored in the 2022 National Awards for Education Reporting for their work on the education beat.

Kalyn Belsha, *Chalkbeat*

Becky Z. Dernbach, *Sahan Journal*

Teresa Watanabe, *Los Angeles Times*

Ruth Serven Smith, *AL.com* (moderator)

The Activist Generation - Gen Z

ROOM 212/213

Whether it's activism on climate change, gun laws, body autonomy, voting rights or civil rights issues, members of Generation Z are on the front lines of issues that impact their futures. How are journalists covering these topics and reaching this group? What are journalists missing from their perspectives? What are the stakes involved, for the readership and the reporters?

Alex Ames, *Georgia Youth Justice Coalition*

Ananda Chatterjee, *Stanford University*

Marli English, *Georgia Youth Justice Coalition*

Kari Koshiol, *Springtide Research Institute*

Divya Kumar, *Tampa Bay Times* (moderator)

The Chilling Effect of Politics on Higher Education

GRAND BALLROOM D

Professors report mounting forms of intimidation as they teach, whether pushback from students or increasingly restrictive laws from politicians. Students report their own experiences with censorship and self-censorship. Are there solutions? How should reporters dig beyond the obvious controversies and provide nuanced coverage?

Matthew Boedy, *University of Northern Georgia*

Kaleb Briscoe, *Mississippi State University*

Walter Kimbrough, *Morehouse College*

Sean Stevens, *Foundation for Individual Rights in Education*

April Bethea, *The Washington Post* (moderator)

Tuning the Nuts and Bolts of Education Reporting

ROOM 214

Covering education is tough, but some hurdles can be especially challenging. That might include juggling local K-12 school districts and a large state university. It might be trying to get through to a hard-to-reach public information officer or a school district never responding to a FOIA. Also, it could be negotiating your workload with your editor. Reporters brainstorm how to juggle all the challenges on the beat.

Sheridan Hendrix, *The Columbus Dispatch*

Nicole Kraft, *The Ohio State University*

Annie Martin, *Orlando Sentinel*

Leslie Postal, *Orlando Sentinel*

Eric Stirgus, *The Atlanta Journal-Constitution*

Jennifer Pignolet, *Akron Beacon Journal*

What Schools Need to Serve English Learners Successfully

ROOM 210/211

English learners are the fastest-growing student population in the country. As schools grapple with helping students recover from the pandemic, English learners often have specific needs, but states are struggling to recruit educators trained to work with them. This session helps reporters understand the challenges schools are facing, what the research shows, and how communities are trying to reach these students.

James Burciaga, *Metro Nashville Public Schools*

Molly Hegwood, *Metro Nashville Public Schools*

Madeline Mavrogordato, *Michigan State University*

Rebecca Griesbach, *AL.com* (moderator)

CAUCUSES

12 p.m. – 1 p.m.

Grab a boxed lunch in the Grand Ballroom Foyer and join your colleagues to brainstorm in these reporter caucuses. Or enjoy lunch with your colleagues in the Grand Ballroom before departing the seminar.

Bilingual Caucus: Latinos Reporting on Latinos

ROOM 209

Challenges and lack of support, connecting with communities where they are, and how to prioritize education coverage will be the focus of this discussion. This is a bilingual session, in English, Spanish and Spanglish.

FACILITATORS:

Maritza Felix, *Conecta Arizona*

Beatriz Limon, *AZ Luminaria*

Sergio Martínez-Beltrán, *NPR Texas Newsroom*

Collaborations Caucus

ROOM 214

The caucus is a follow-up to Friday's session on successful collaborations. Attendees will brainstorm together on how to map strategies to build successful collaborations and partnerships.

FACILITATOR:

Kalyn Belsha, *Chalkbeat*

Children and Families Caucus

ROOM 212/213

Journalists come together to discuss taking a broader view of the education beat, focusing not just on what happens in schools, but also the lives of children and families outside of them.

FACILITATOR:

Aliyya Swaby, *ProPublica*

Queering the Newsroom: LGBTQ+ Journalist Caucus

GRAND BALLROOM D

LGBTQ+ journalists come together for solidarity and discussion in this caucus group, facilitated by a journalist comfortable with navigating newsroom discussions on sexuality. What does productive change look like for journalists who would like to live openly? Allies are also welcome.

FACILITATOR:

Kae Petrin, *Chalkbeat*

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NATIONAL AWARDS
FOR EDUCATION REPORTING

**WINNERS
& FINALISTS**

76th NATIONAL
SEMINAR

2022 Awards Finalists

AUDIO STORYTELLING

SMALLER NEWSROOM

Jess Clark, Stephanie Wolf, Rebecca Feldhaus Adams, Clare Roth & Laura Ellis

WFPL
A Critical Moment

Mira Gordon & Taylor McGraw

The Bell
Season Six: In Our Own Voices

Nevaeh Nez, Camille Leihulu Slagle, Reuben Kitto Stately, Archie Yellow & Sasha Aslanian

American Public Media
Standing in Two Worlds: Native American College Diaries

LARGER NEWSROOM

DJ Cashmere, Catherine Winter, Anna Canny, Alden Lory, Chris Julin, Craig Thorson & Andy Kruse

APM Reports
No Excuses: Race and Reckoning at a Chicago Charter School

Carrie Jung, Max Larkin, Yasmin Amer, Elisabeth Harrison, Amy Gorel, Jennifer Goren & Gabrielle Emanuel

WBUR
The Cost of Child Care

Elissa Nadworny, Lauren Migaki & Steve Drummond

NPR
Getting a Bachelor's Degree in Prison Is Rare. That's About to Change

BEAT REPORTING

SMALL NEWSROOM

Becky Z. Dernbach
Sahan Journal
Education in Minnesota's Immigrant Communities and Communities of Color

Jon Marcus
The Hechinger Report
Jon Marcus Covers Higher Education

Emily Tate Sullivan
EdSurge
What Side Hustle Culture Reveals About Teacher Pay in America

MIDSIZE NEWSROOM

Lily Altavena
Detroit Free Press
Lily Altavena, Beat Reporting at the Detroit Free Press

Kalyn Belsha
Chalkbeat
Kalyn Belsha Beat Reporting

Kate McGee
The Texas Tribune
Kate McGee, Higher Education Reporting

LARGE NEWSROOM

Mike Hixenbaugh
NBC News Digital
Race, Gender and Civil Rights in Schools

Hannah Natanson
The Washington Post
LGBTQ in Schools

Teresa Watanabe
Los Angeles Times
Teresa Watanabe: Sustained Excellence in Beat Reporting

COLLABORATIONS

ALL NEWSROOM SIZES

Devna Bose, Rebecca Griesbach, Sharon Lurye, Neal Morton, Trisha Powell Crain, Janelle Retka & Talia Richman
The Post & Courier, AL.com, The Associated Press, The Hechinger Report, The Seattle Times & The Dallas Morning News
Tackling Teacher Shortages

Mike Reicher, Lulu Ramadan & Taylor Blatchford
The Seattle Times & ProPublica
Invisible Schools

Jeremy Schwartz & Mike Hixenbaugh
The Texas Tribune, ProPublica & NBC News
Granbury, Texas: A Harbinger for Fierce Battles Over LGBTQ-Themed Books

FEATURES

SMALL NEWSROOM

Gail Cornwall

The Hechinger Report

A School Created a Homeless Shelter in the Gym and It Paid Off in the Classroom

Seyward Darby

The Atavist Magazine

Fault Lines

Molly Minta

Mississippi Today & Open Campus

Critical Race Theory in Mississippi

MIDSIZE NEWSROOM

Noelle Crombie, Beth Nakamura & Margaret Haberman

The Oregonian

The Safest Place

Eric Hoover

The Chronicle of Higher Education

When You Can't Make It On Your Own

Savannah Tryens-Fernandes & Amanda Khorramabadi

The Alabama Education Lab at AL.com & Reckon News

Inside Alabama's First LGBTQ-Focused Charter School

LARGE NEWSROOM

Nicole Carr

ProPublica & Frontline

White Parents Rallied to Chase a Black Educator Out of Town. Then, They Followed Her to the Next One.

Adam Clark

NJ Advance Media

Portraits of a Crisis

John Woodrow Cox

The Washington Post

An American Girl

INVESTIGATIVE & PUBLIC SERVICE REPORTING

SMALL NEWSROOM

Mark Keierleber

The 74

Exposing Student Safety Threats

Tara García Mathewson, Fazil Khan & Maria Polletta

The Hechinger Report & Arizona Center for Investigative Reporting

Education Suspended: When Students Are Blocked From Class for Missing Class

Thomas Peele

EdSource

Chico State Professor Disciplined for Student Affair Allegedly Threatened Colleagues Who Complained

MIDSIZE NEWSROOM

Lily Altavena & Dave Boucher

Detroit Free Press

Trapped and Traumatized

Mandy McLaren

The Courier Journal

Between the Lines

Leslie Postal & Annie Martin

Orlando Sentinel

Unequal Futures

LARGE NEWSROOM

Jodi S. Cohen & Jennifer Smith Richards

ProPublica & Chicago Tribune

The Price Kids Pay

Eliza Shapiro & Brian Rosenthal

The New York Times

How Hasidic Schools Are Reaping Millions but Failing the Students

Samantha Shapiro

The New York Times Magazine

Young and Homeless in Rural America

NEWS

SMALL NEWSROOM

Tara García-Mathewson

The Hechinger Report

'State-Sanctioned Violence.' Inside One of the Thousands of Schools That Still Paddle Students

Beth Hawkins

The 74

'The Hate Is Just Too Much': Threatened by Neighbors and Trolled on Social Media, Minnesota School Board Members Are Quitting in Record Numbers

Jackie Mader, Olivia Sanchez, Sara Hutchinson & Kavitha Cardoza

The Hechinger Report

Education in a Post-Roe World

MIDSIZE NEWSROOM

Kalyn Belsha, Stephanie Wang, Erica Meltzer & Marta W. Aldrich

Chalkbeat

Rethinking What Students Learn, One State at a Time

Carrie Peirce, Chris Papst, Jed Gamber, Dwayne Myers & Ray Rogowski

Fox45 Baltimore

Disabled & Denied

Stephen Sawchuk, Ileana Najarro & Laura Baker

Education Week

How the Debate About Race Is Changing Social Studies Content

LARGE NEWSROOM

Dana Goldstein & Stephanie Saul

The New York Times

Page by Page: Florida's Math Textbook Controversy

Talia Richman, Corbett Smith, Emily Donaldson & Eva-Marie Ayala

The Dallas Morning News

Texas' "Wild West" Teacher Prep Problems

Bianca Vázquez Toness, Sharon Lurye, Jocelyn Gecker & Collin Binkley

The Associated Press

Pandemic Learning Loss: Data, Accountability and Community Reach

VISUAL STORYTELLING

SMALLER NEWSROOM

Jim Fields, Emmeline Zhao, Laura Fay & Meghan Gallagher

The 74

Weaving a Stronger Society — Starting in Our Schools

Andrew Reed & John Fensterwald

EdSource

Kid Cooks and Tasty Lunches: One Elementary School's Recipe for Survival

Lauren Santucci

Education Week

They Survived a School Shooting. And They Have Advice for Educators Who May Experience the Same

LARGER NEWSROOM

Marta W. Aldrich, Dan Lyon, Kae Petrin & Thomas Wilburn

Chalkbeat

Visualizing the "Age Appropriate" Curriculum Debate

Kassie Bracken, Mark Boyer, Jacey Fortin, Rebecca Lieberman & Noah Throop

The New York Times

What's Actually Being Taught in History Class

Kelly Wiley, Chris Nelson, Christopher Adams, Sam Stark, Josh Hinkle, Robert Sims, Kate Winkle & Aileen Hernandez

KXAN

The Exit: Teachers Leave. Students Suffer.

EGF ACCELERATOR EDDIE PRIZE FINALISTS

Jason Gonzales

Chalkbeat & Open Campus

Challenges and Opportunities in Colorado Higher Education

Megan Pauly

VPM

Follow-up Coverage to 2021 Dreams Deferred Series

Camille Phillips, Fernando Ortiz Jr., Dan Katz & Jacob Rosati

Texas Public Radio

The Enduring Gap

RONALD MOSKOWITZ PRIZE FOR OUTSTANDING BEAT REPORTING

2021

Erica L. Green

The New York Times

2017

Bethany Barnes

The Oregonian

2020

Bianca Vázquez Toness

The Boston Globe

2016

Erin Einhorn

Chalkbeat Detroit

2019

Sonali Kohli

Los Angeles Times

2015

Patrick Wall

Chalkbeat New York

2018

David Jesse

Detroit Free Press



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FRED M. HECHINGER GRAND PRIZE for Distinguished Education Reporting

2021

**Laura Bauer and
Judy Thomas**
The Kansas City Star

2020

Ian Shapira
The Washington Post

2019

**Jennifer Smith
Richards, Jodi Cohen
and Lakeidra Chavis**
*Chicago Tribune/
ProPublica Illinois*

2018

Hannah Dreier
*ProPublica
New York Magazine
The New York Times
Magazine*

2017

John Woodrow Cox
The Washington Post

2016

Brian Rosenthal
Houston Chronicle

2015

**Cara Fitzpatrick, Lisa
Gartner, and Michael
LaForgia**
Tampa Bay Times

2014

Nikole Hannah-Jones
ProPublica

2013

**Julie Snyder, Ben
Calhoun, Alex
Kotlowitz, Linda
Lutton, Robyn Semien,
and Ira Glass**
WBEZ / This American Life

2012

**David Jackson, Gary
Marx, Alex Richards,
and Scott Strazzante**
Chicago Tribune

2011

**Daniel Golden
and Oliver Staley**
Bloomberg News

2010

**Daniel Golden, John
Hechinger, and
John Lauerman**
Bloomberg News

2009

Bob Hohler
The Boston Globe

2008

**Blake Morrison
and Brad Heath**
USA TODAY

2007

**Martha Irvine and
Robert Tanner**
The Associated Press

2006

**Jean Rimbach and
Kathleen Carroll**
The Bergen Record

2005

**Linda Lutton, Kati
Phillips, and
Jonathan Lipman**
Daily Southtown

2004

**Joshua Benton,
Holly Hacker, and
Herb Booth**
The Dallas Morning News

2003

**Christine Willmsen and
Maureen O'Hagan**
The Seattle Times

2002

**Eric Eyre and
Scott Finn**
Charleston Gazette

2001

Patrick Healy
The Boston Globe

2000

Kenneth Weiss
Los Angeles Times

1999

Tim Simmons
Raleigh News and Observer

1998

Deb Kollars
The Sacramento Bee

1997

Jacques Steinberg
The New York Times

1996

**Robert Frahm
and Rick Green**
The Hartford Courant

1995

Dudley Althaus
Houston Chronicle

1994

**Neil A. Borowski, Laura
Bruch, Thomas Ferrick,
Craig McCoy, Dale
Mezzacappa, John
Woestendiek,
and Martha Woodall**
The Philadelphia Inquirer

1993

Stephen Henderson
*The Lexington
Herald-Leader*

1992

Kimberly J. McLarin
The Philadelphia Inquirer

1991

**Theresa Churchill,
Ron Ingram, and
Carol Alexander**
*Herald & Review (Decatur,
Illinois)*

1990

**Ann Carnahan and
Tony Pugh**
The Rocky Mountain News

1989

Emily Sachar
New York Newsday

1988

Team of 14 reporters
Chicago Tribune

1987

Emily Sachar
New York Newsday

1986

Ricardo Gandara
Albuquerque Tribune

1985

Janet Groat
*Macon Telegraph
& Tribune (Georgia)*

1984

Cindy Goodaker
*The Oakland Press
(Pontiac, Michigan)*

1983

Robert Frahm
*Journal Times
(Racine, Wisconsin)*

1982

**Fred Anklam and
Nancy Weaver**
*Clarion Ledger
(Jackson, Mississippi)*

1981

**Mary Bishop,
Thomas Ferrick, Jr.,
and Donald Kimelman**
The Philadelphia Inquirer

1980

Rena W. Cohen
*The Daily and Sunday
Herald (Arlington Heights,
Illinois)*

1979

Staff of 10 writers
Charlotte Observer

1978

**Stanley Moulton and
Laurel Sorenson**
Daily Hampshire Gazette

1977

Lou Antosh
Philadelphia Bulletin

1976

**James Worsham and
Marguerite Del Guidice**
The Boston Globe

1975

Jonathan Neumann
*Daily Hampshire Gazette
(Northampton,
Massachusetts)*

1974

**James Nolan and
Linda Stahl**
Courier Journal (Louisville)

1973

William Grant
Detroit Free Press

1972

John Matthews
Washington Star

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Fred Hechinger, *New York Herald Tribune*

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Noel Wical, *Cleveland Press*

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1950-1951

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1947-1948

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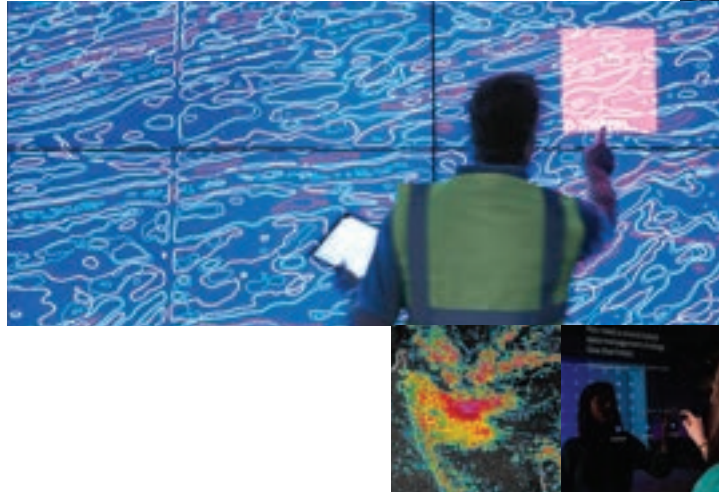
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